

Child Safeguarding Risk Assessment

Written Assessment of Risk of Faithlegg N.S.

In accordance with section 11 of the Children First Act 2015 and with the requirements of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of Faithlegg N.S.

1. List of school activities

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| 1. Training of school personnel in Child Protection matters
Risk level High |
| 2. One to one teaching
Risk level Medium |
| 3. Care of children with special needs, including intimate care needs
Administration of medicines
Risk level High |
| 4. Toilet areas
Risk level High |
| 5. Curricular provision in respect of SPHE, RSE and Stay Safe
Risk level Medium |
| - LGBT Children/Pupils perceived to be LGBT, Members of the Traveller Community, Pupils of minority religious faiths
Risk level Low |
| 6. Recruitment of new staff
Risk level Medium |
| 7. Managing of challenging behaviour amongst pupils, including appropriate use of restraint where needed
Risk level High |
| 8. Sports Coaches
Risk level Medium |
| 9. Students participating in work experience
Risk level Low |
| 10. Volunteers/Parents
Risk level Medium |
| 11. Use of information & communication technology by pupils in schools
Risk level Medium |
| 12. Ancillary Staff
Risk level Medium |
| 13. Unscheduled visitors
Risk level High |
| 14. After school training and activities
Risk level Medium |
| 15. Swimming lessons
Risk level High |
| 16. School tours/Class events/trips/matches
Risk level High |
| 17. Daily arrival and dismissal of pupils
Risk level High |
| 18. Classroom teaching
Risk level Low |
| 19. Special Needs Assistants |

Risk level High

20. Lunchtime breaks on yard

Risk level High

21. Participation by pupils in religious ceremonies external to the school

Risk level High

22. Use of external personnel to supplement curriculum

Risk level Medium

23. Student teachers undertaking training placement in school

Risk level Medium

24. After school use of school premises by other organisations

Risk level High

25. Flight risk

Risk level High

26. Annual Sports Day

Risk level High

27. Use of video/photography/other media to record school events

Risk level High

2. The school has identified the following risk of harm in respect of its activities -

- 1) Harm not recognised or reported promptly by school personnel
- 2) Risk of harm in one-to-one teaching
- 3) Risk of harm to children with SEN who have particular vulnerabilities
 - Risk of harm to a child while a child is receiving intimate care
- 4) Inappropriate behaviour
- 5) Non-teaching of same
 - Bullying
- 6) Harm not recognised or properly or promptly reported
- 7) Injury to pupils & staff
- 8) Risk of child being harmed in the school by volunteer or visitor to the school
- 9) Risk of child being harmed in the school by volunteer or visitor to the school
- 10) Risk of child being harmed in the school by volunteer or visitor to the school
- 11) Bullying
 - Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school
 - Risk of harm caused by member of school personnel communicating with pupils in inappropriate manner via social media, texting, digital device or other manner
- 12) Risk of child being harmed in the school by a member of school personnel
- 13) Risk of child being harmed in the school by volunteer or visitor to the school
- 14) Risk of child being harmed in the school by a member of school personnel
 - Risk of harm due to inadequate supervision of children while attending out of school activities
 - Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities
- 15) Risk of harm due to inadequate supervision of children while attending out of school activities
 - Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities
- 16) Risk of harm due to inadequate supervision of children while attending out of school

- activities
- Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities
- 17) Risk of child being harmed in the school by a member of school personnel
 - Risk of harm due to inadequate supervision of children in school
 - Risk of child being harmed in the school by volunteer or visitor to the school
- 18) Risk of child being harmed in the school by a member of school personnel
- 19) Risk of child being harmed in the school by a member of school personnel
 - Risk of harm not being recognised by school personnel
 - Risk of harm not being reported properly and promptly by school personnel
 - Risk of harm to children with SEN who have particular vulnerabilities
- 20) Risk of child being harmed in the school by a member of school personnel
 - Risk of harm due to inadequate supervision of children
 - Bullying
- 21) Risk of harm due to inadequate supervision of children
 - Risk of harm due to inadequate supervision of children while attending out of school activities
- 22) Risk of child being harmed in the school by volunteer or visitor to the school
- 23) Risk of harm not being recognised by school personnel
 - Risk of harm not being reported properly and promptly by school personnel
 - Risk of harm due to inadequate supervision of children
 - Risk of child being harmed in the school by a member of school personnel
- 24) Risk of harm due to inadequate supervision of children
 - Risk of child being harmed in the school by volunteer or visitor to the school
 - Risk of harm due to inappropriate relationship/communications between child and another child or adult
- 25) Risk of harm due to inadequate supervision of child
- 26) Risk of harm due to inadequate supervision of children
 - Risk of child being harmed in the school by volunteer or visitor to the school
 - Bullying
- 27) Risk of child being recorded against parent's wishes
 - Risk of harm not being recognised by school personnel
 - Risk of child being harmed by a visitor to the school

3. The school has the following procedures in place to address the risks of harm identified in this assessment -

- Child Safeguarding Statement & DES procedures made available to all staff
- DLP and DDLP to attend PDST face to face training. All staff to view Tusla and PDST training module
 - BOM records all records of staff and board training
- 2) Open doors
- Table between teacher and pupil
 - Glass in window
- 3) Vetting procedures
- Child Safeguarding Statement
 - Policies and procedures in place
 - Policy on administration of medicines to pupils
- 4) Usage and supervision policy

- 5) School implements SPHE, RSE, Stay Safe in full
 - Anti-Bullying Policy, Code of Behaviour
- 6) Child Safeguarding Statement & DES procedures made available to all staff
 - Staff to view Tusla training module online & any other online training offered by PDST
- 7) Health & Safety Policy
 - Code of Behaviour
 - Procedures in place
- 8) Vetting procedures
 - Teacher present at all times during coaching and coaches never left one to one with a child
- 9) Child Safeguarding Statement
 - Vetting procedures
 - Pupils never left one to one with student on work experience-teacher present at all times
- 10) Vetting procedures
 - Child Safeguarding Statement
 - Teacher present at all times
- 11) ICT policy
 - Anti-Bullying Policy
 - Code of Behaviour
- 12) Vetting procedures
 - Child Safeguarding Statement
 - Open doors
 - Glass in doors
 - Pupils never left one to one
- 13) Front door locked at all times during school day
 - Side gate to staff car parked closed during school day
 - Children not to be collected by an adult unknown to them or the teacher without checking with parents/guardians first.
- 14) Vetting procedures
 - Child Safeguarding Statement
 - Teacher present at all times, pupils never left alone with instructor/coach
 - Side gate to staff car park closed
 - Front door of school locked
- 15) Vetting procedures
 - Teacher and staff supervision at all times
 - Make sure changing rooms are specifically booked for school use only
 - Supervise children on bus to and from lessons
 - Code of behaviour
 - Swimming policy
- 16) Vetting procedures
 - Teacher and staff supervision at all times
 - Supervise children on bus to and from venue
 - Pupils never left alone or on one to one basis with instructors
 - Code of behaviour
- 17) Supervision provided by Principal and teaching staff prior to beginning of lessons and at end of day
 - Open doors
 - Glass in doors
 - Teachers, where possible, never left one to one with pupil
- 18) Vetting procedure
 - Child Safeguarding Statement
 - Glass in doors

- Teacher never left one to one with pupil in isolated area where possible
- 19) Vetting procedures
- Child Safeguarding Statement
 - Procedures in place
 - Restraint policy
 - SNA and child never left alone in an isolated area
 - Glass in door
 - Open door
- 20) The school has yard/playground supervision procedures to ensure appropriate supervision of children during breaks
- Anti-bullying policy
 - Code of behaviour
- 21) Child safeguarding Statement
- Teacher, Principal/Vice Principal to attend
- 22) Vetting procedures
- Child Safeguarding Statement
 - Teacher to be present at all times
 - Glass in doors
 - No child left one-to-one with external personnel
- 23) Vetting procedures
- Child Safeguarding Statement
 - Teacher present at all times
 - No child left one-to-one with student teacher
- 24) Vetting procedures
- Child safeguarding Statement
- 25) Front door locked at all times during school day
- Front door supervised in morning prior to beginning of school day
 - Side gate to staff car parked closed during school day
- 26) Vetting procedures
- Teacher present at all times
 - No child left isolated one-to-one with teacher or volunteer
 - Code of Behaviour
 - Anti-bullying policy
- 27) Procedure in place with regard to recording of shows.
- Child Safeguarding Statement
 - Staff supervision

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on October 11th 2022.
It shall be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed Jacqui Delaney Cassidy Date October 11th 2022.

Chairperson, Board of Management

Signed Kieran O'Sullivan Date 11/10/2022

Principal/Secretary to the Board of Management